



Established 2001

PROSPECTUS



CBSE Affiliation No. 1630328



www.blps.edu.in



'Helping parents raise children who have the knowledge, skills, characters and sense of purpose they need to be successful.'



Dr. Ekta Dhawan, Principal

BLPS is an accredited, co-educational, internationally recognised school located in Kapurthala, Punjab.

The life and values of the school are based on an inclusive Indian tradition and Our Enrichment Programme offers a wide variety of ways for students to exercise 'faith in action'.

We offer a broad, balanced and rigorous curriculum, spanning sciences, arts and humanities. Students are prepared for examinations deliberately designed to support their successful application to high-calibre universities and colleges within India and throughout the world. BLPS is a **British Council Ambassador School**, offering the Kindergarten / Preschool programme, Primary & Middle Years Programme & Secondary Programme. We share a common philosophy with all reputed Schools – a commitment to high-quality, challenging, internationally accepted education – that we believe is important for our students.

The BLPS curriculum enables students to play to their strengths through guided choice and individualised programmes of study allowing creative and personalised combinations of subjects – including innovative credit-carrying opportunities such as **International Award for Young People**. A deep educational philosophy guides high academic expectations that are linked to transformative opportunities for personal growth and development through extensive co-curricular activities, meaningful community engagement and an exceptional outdoor education programme.

Proudly rooted in its Indian context since 2001, BLPS is a gateway for students to the rich heritage of India's past and the diversity and opportunity of its present. For young people excited by the possibility of change and motivated to act through personal example and courageous leadership, BLPS provides real opportunities to make a difference.

Members of the BLPS community increasingly take initiative in developing the following skills, attitudes and values:

In developing a profound sense of self, we

- act with integrity
- persevere, with conviction and courage as sources of motivation
- acquire wisdom to make ethical decisions
- possess creativity, curiosity, focus, passion and a sense of vocation
- remain open, teachable, humble, with an ability to follow when appropriate
- pursue physical, emotional and spiritual well-being through these practices
- celebrate achievement and remain resilient through failure
- maintain a reflective lifestyle that includes time for thought, reading or prayer
- manage complexity and practise self-discipline
- gain an informed understanding of Spiritual beliefs and practices as we learn to think independently about our own and others' faiths.

In developing healthy interpersonal relationships, we

- learn collaboratively, working with diverse people in effective teams
- identify with the hopes, dreams and struggles of people around us
- give and receive effective feedback
- remain flexible and adaptable, able to absorb others' ideas and able to live with ambiguity
- bring out the best in others by leading with our own positive example.

"Education is the most powerful weapon which you can use to change the world,,

Nelson Mandela



In equipping ourselves to survive and thrive in the 21st century, we

- create intellectual capital through lifelong exploratory learning in all areas of human endeavour
- think critically, actively applying our knowledge and analysing patterns to find solutions
- practise and master methods of scientific inquiry and research
- communicate effectively to construct and support sophisticated arguments orally, in writing, and using creative forms of expression
- utilise technological resources responsibly and with ease.

In developing as citizens, we

- maintain a sense of personal responsibility for our colleagues' welfare
- explore and appreciate regional and global cultures, languages, religions and histories
- remain comfortable in multiple environments because of our cross-cultural competency
- possess and act on a strong sense of social justice and empathy with those less and more privileged than ourselves

Our Guiding Principles:

Above all else, in line with our defining identity, we seek a way of living and working together which is in congruence with the teachings of Jesus and other great teachers.

• We pursue wholeness (Explanation: At BLPS we believe that a meaningful education provides not only academic skills and attributes, but must also provide emotional, spiritual and physical wholeness – within ourselves, in our interpersonal relationships, and within the local society we inhabit. Our focus is, therefore, on making wholeness central to the school experience.)

- We seek well-being
- We elicit greatness
- We value compassion
- We tread lightly on the earth

In every decision and plan, we must ask ourselves, does this course of action pursue wholeness, does it seek the well-being of others, will it elicit the greatness in others, is it compassionate and does it tread lightly on the earth?



WELCOME TO BLPS, K – XII

Our School provides a rigorous, academically challenging and balanced program of education designed to prepare students aged 3 yrs to 17 yrs for success at university, and life beyond. The program aims to encourage students to be knowledgeable, inquiring, compassionate and caring and to develop inter-cultural understanding, open-mindedness and the attitudes necessary to respect and evaluate a range of viewpoints. Our **Kindergarten years** follow the Montessori program. This curriculum is based upon four themes & principles:

- Unique Child – Every child is unique who is constantly learning and can be resilient, capable, confident and self-assured.
- Positive Relationships – Children learn to be strong and independent through positive relationships.
- Enabling environments – Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents.
- Learning and development – Children develop and learn in different ways. The framework covers the education and care of all children in early years' provision, including differently abled children with special educational needs.

Our **Primary Wing** follows a well curated CBSE assigned system and ensures that students moving to Middle school have an easy transition with the demands of the curriculum. We believe that all students should benefit from the rich experiences that life in India provides and have adapted the curriculum to maximize the opportunities which exist here. A strong emphasis on honesty, pride and integrity is amalgamated with the school Learner Profile attributes. With our strong well-defined curriculum, students grow into being well-rounded, happy and responsible people.



Our Middle Years, including Grade 6, 7 and 8, help to ensure successful transitions from Primary to Secondary. The program is delivered through NEP 2020 curriculum which offers inspirational learning experiences through cross curricular projects, cross phase learning and a challenging mastery approach. Meaningful links are made to the real world and students are encouraged to be independent learners, confident problem solvers and responsible global citizens. The Middle Years embrace student voice and support learners to become resilient, articulate and reflective global citizens.

Our Secondary Years gives students a supportive, yet challenging learning environment, helping them acquire lifelong skills. The NEP 2020 based curriculum is designed to ensure that all students receive a broad, balanced and clearly articulated learning environment, building upon the foundations laid in Middle Years. Students are prepared for the internationally recognised competitive exams (GMAT etc) through exciting, application based class room teaching and learning.

We nurture students to become intellectually curious, creative, respectful, caring and discerning young adults, conscious of their responsibility to the community and their environment. These Years curriculum is broad, balanced and largely based on the CBSE, adapted to suit the needs of our of students. We offer wide range of unique subject combinations in addition to the regular ones:

- Fashion Studies
- Fine Arts
- Music
- Marketing
- Entrepreneurship
- Psychology
- Physical Education
- Dance

The Middle Years Program and Secondary curriculum lay a strong foundation for the CBSE Board Examination. CBSE is an established international programme, which empowers students with fundamental skills and knowledge in a wide range of subjects, instilling intellectual curiosity and promoting inter-cultural understanding. Considered the world's most popular international curriculum for 14 - 17 year olds, CBSE provides a basis for lifelong learning and encourages independence of thought through analysis of a wide range of issues.

The programme provides excellent preparation for Competitive Exams as well as other progression routes. The wide range of subjects on offer gives students a more rounded education in addition to keeping future career choices open. Choices are made bearing in mind a breadth of disciplines, possible career choices, aptitude and enjoyment.



OUR PHILOSOPHY

The BLPS Philosophy is clearly visible in the curriculum framework, the co-educational student demographic and its open minded and welcoming ethos. Students are encouraged to develop into internationally minded, principled, compassionate and balanced individuals prepared to contribute to the wider community. The spirit and the ethos of the school encapsulates and distinctively draws from our culture and motto ' **Perseverance Brings Success** '





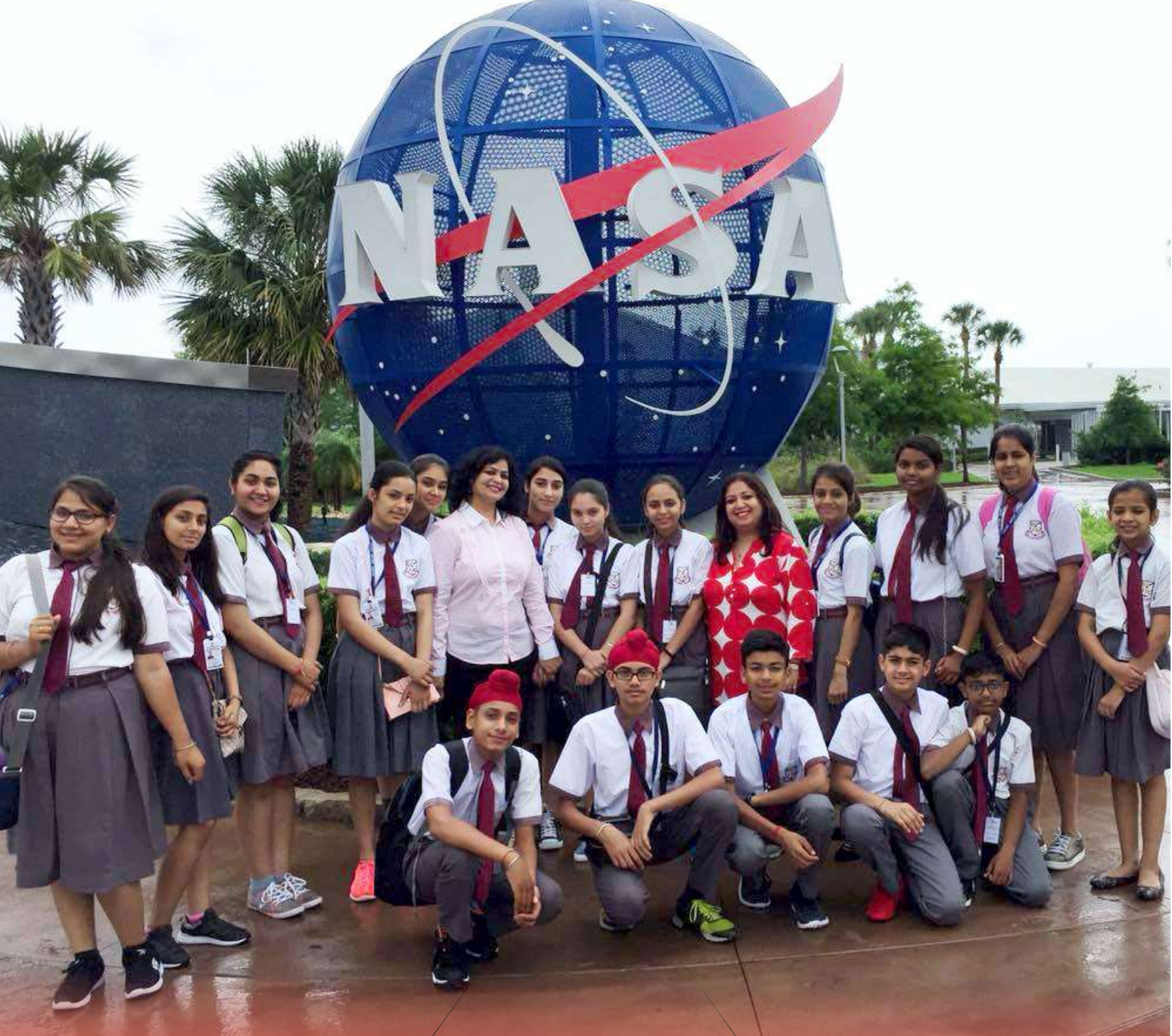
CURRICULUM

BLPS is a community of learners. Students and staff grow together as they experience gifts of our community. Teaching and learning at BLPS encourages an attitude of open enquiry which lasts a lifetime.

Our NEP 2020 based curriculum is broadly defined, including academics & enrichment. It is our educational philosophy (We believe education is about '**Soul-Making**' - shaping young lives, confronting the destructive modern patterns of materialism and self centeredness and showing young people how to live what ancient philosophers called the '**Good Life**') that those students who participate fully in holistic learning are best prepared to live meaningful, successful lives, and are equipped to make significant contributions to the world around them.

In keeping with this approach, our learning outcomes for the whole community are broad and challenging. BLPS is a CBSE School awarded the **British Council International School Award**, offering an inquiry- and standards-based approach in the Kindergarten Years, the Middle & Secondary Years Programme with selection of special subjects as per aptitude in Grades 11 and 12.





OUR CLASSROOMS



Our admissions policy requires parents to declare if their child has any special learning needs. If it becomes known that such needs were not disclosed, the school reserves the right to not admit the child. In case it is discovered after admission and we are unable to support the learning needs, the school reserves the right to review the student continuing their education here, in the best interest of the student. Our stimulating and supportive environment enables students to foster a passion for learning that helps them develop high aspirations and a lifetime of memories.

Blended Learning at BLPS: Catering to the present unique scenario, new systems, protocols and timetables have been created and communicated to all students and parents. Our blended lessons cater simultaneously for students inside the classroom and at home through live streaming. All classrooms have speakers and microphones offering an immersive experience to those learning from home. Students are able to fully engage with teachers as well as with the students in the classroom along with other students who are attending classes online.



Health, safety and wellbeing of students, staff and parents has always been the top priority for BLPS. We are monitoring the developments closely with new research and guidelines coming in, and all decisions will be anchored to the principle of abundant caution.

Online behaviour policy: An online rules and behaviour policy was created that set out student expectations during lessons such as participation, caring for their classmates and not talking over each other, amongst others. Having a protocol in place helped set the context for students right at the start.

Resources for educators and parents: Our staff members have been sharing their reflections on the lockdown and tips on overcoming this adversity as well as studying its effects on the educational landscape. (COVID 19 & Education on our Website)

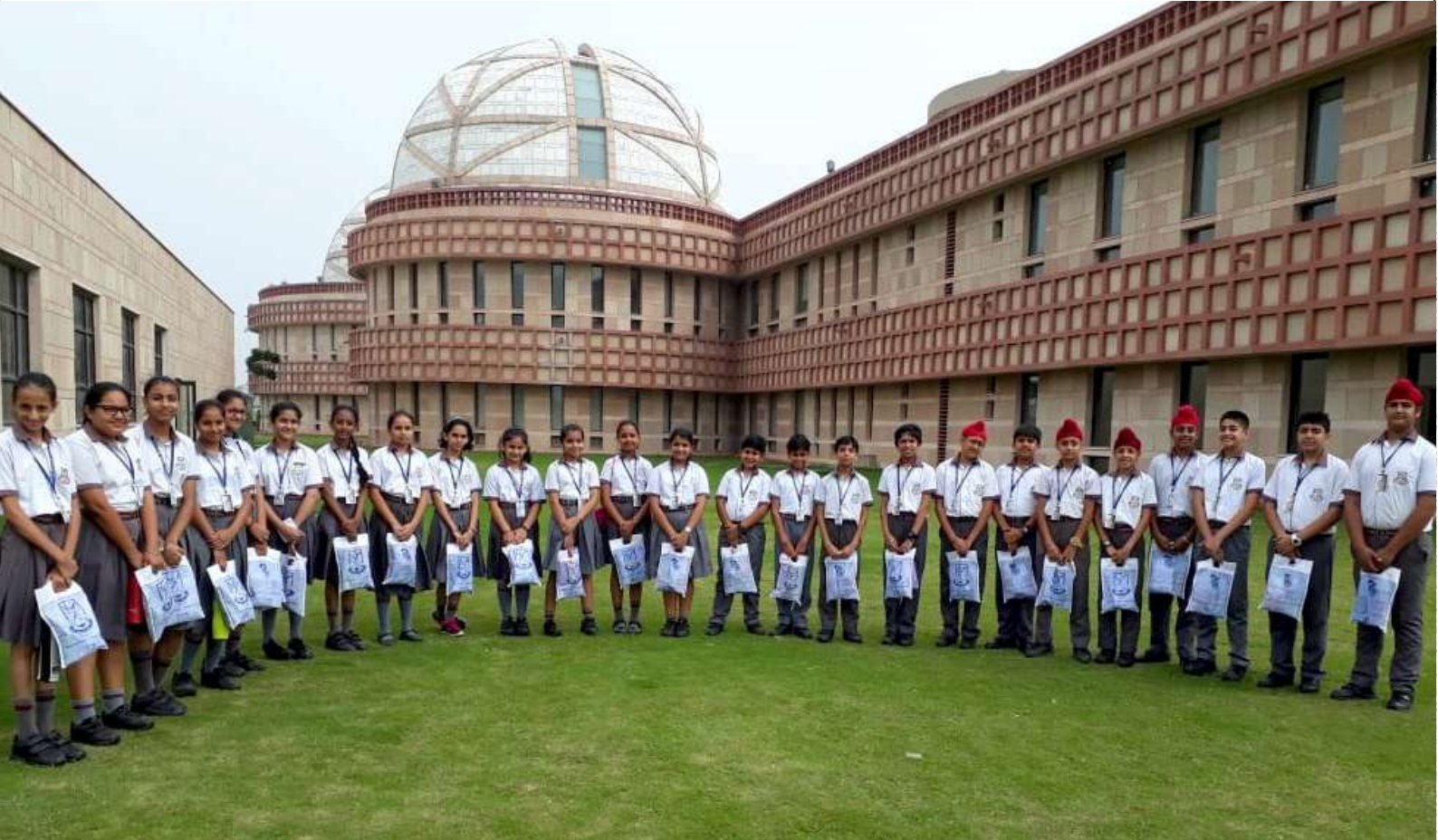


OUR FACILITIES

In today's ever-changing world, students at School are faced with a plethora of choices and competing interests. Recognition of the importance of the student voice and leadership has recently become a part of important educational discourses known as student voice and leadership for learning. We agree that educational reform requires significant reconceptualisation of the role of students and learning within an educational institution based on the principles of inclusion and democratic young people-adult partnership.

We offer a range of engaging, inclusive and structured activities and experiences to support the holistic development of students. Our facilitators are qualified and trained specialists who work closely with the Activities Department to create a culture of enrichment within our Curriculum.





SOME OF THE FACILITIES INCLUDE

- An exciting library
- Soft Play Areas
- Motor Skills Wall
- Gardening Area
- Sand pit and sand play facilities
- Toddler playground with climbing wall
- Field Trips and International Excursions
- In-house Infirmary with attending Nurse
- Swimming pool/Splash pool
- Aerobics and Jazz Dance Curriculum
- Clay Modelling Area
- Adventure Sports Arena
- IT Department
- Activity Hall
- Daily Conversation Sessions (DCS)
- Etiquettes and Soft skills programmes
- MUN Sessions
- Career Counselling Sessions





OUR TEACHERS

We offer our staff a stimulating, open, safe and supportive environment with access to the best educational practices, latest technological tools, continuous professional development and growth opportunities. Our staff are reflective practitioners, lifelong learners and active participants of a nationwide professional learning community. We attract and retain highly qualified and dedicated staff . A robust and transparent continuous development programme and collegial way of working help us promote an environment where consistent high quality teaching and learning can take place. Staff employed at the school must meet the highest standards of responsible and respectful behaviour. A Staff Code of Conduct clearly outlines the behaviour that is expected of all staff in the performance of their duties and when interacting with the wider community.



PARENT PARTNERSHIP

School parents are encouraged to work in partnership with the school and support it in its mission of enhancing the student experience, supporting service projects and bringing the community closer together. The Parent Teachers Meetings (PTM) and Parent Visiting Days (PVD) aims to enrich the school provision and foster community spirit.



LIFE AT BLPS, WHAT SHOULD I EXPECT ?

BLPS centrally located and easily accessible, gives it's pupils more time to do the things that they enjoy, all the facilities and coaches are in one place, right on their doorstep - No more travelling for activities such as swimming sessions, music groups and sporting activities, which they might have had to! With so many co-curricular activities and in-house fun, there is always something exciting to do with friends, so children will never be bored whilst at School.

Our Staff understands how new Students will be feeling and make sure that they get to know them and can support them as they get used to new surroundings, new friends and a new routine. After a week or so, they will likely forget that they were even a bit worried about it.

We are well-known for Personal Care, but our parents also choose us because they know that their children will also get an outstanding academic programme to set them in good stead to be lifelong learners and to find their passions. Our pupils learn in small class sizes and take part in high level competitions in Mathematics, Computing, Languages and Science, among others.

We believe that every child is an artist and that it is our role to build confidence and inspire each and every pupil to create and express themselves using their own unique and special talents. Our extensive Art, Drama and Music departments offer the chance to create and exhibit work, perform on stage or learn a new musical instrument – there really is something for everyone.



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